Strategies and Supports for English Language Learners

Appropriate Instructional Strategies	
Slow down, repeat, paraphrase instructions	Limit/simplify/pre-teach vocabulary
Simplify vocabulary and sentences	Add visual support to lessons/tests
Utilize small group instruction when possible	Print instead of write in cursive
Modify lesson delivery	Provide primary language support
Teacher models/class together/independent	Seat student near teacher and near supportive peer
Collaborate with ELL staff	Allow student to work with supportive peer
Appropriate Assignment Supports	
Provide teacher notes to help with completion	Modify/shorten/omit section of assignments
Modify linguistic complexity of assignment	Provide both oral and written directions
Allow additional time for completion	Provide primary language support
Provide word banks/vocabulary support	Accept printing instead of cursive
Chunk assignments	Add visual support to assignments
Provide audio support to reading	Allow answers in first language
Appropriate Assessment Supports	
Administer test in small group when possible	Provide word banks/vocabulary support
Modify linguistic complexity of test	Chunk test sections
Allow additional time to complete test	Modify/shorten/omit sections of test
Limit answer choices on multiple choice tests	Eliminate True/False test questions
Read aloud test directions, questions, choices	Provide primary language support
Offer alternative forms of assessment	Add visual support to assessments

Sensory Supports	Graphic Supports	Interactive Supports
• Real-life objects (realia) • Manipulatives • Pictures & photographs • Illustrations, diagrams & drawings • Magazines & newspapers • Physical activities • Videos & Films • Broadcasts • Models & figures	• Charts • Graphic organizers • Tables • Graphs • Timelines • Number lines	• In pairs or partners • In triads or small groups • In a whole group • Using cooperative group structures • With the Internet (Web sites) or software programs • In the native language (L1) • With mentors